

# Valteri Centre for Learning and Consulting

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# VALTERI - a National Centre for Learning and Consulting

Operates under the Finnish National Agency for Education

<http://www.oph.fi/english>

## Background:

- State Special Education schools used to cooperate as Valteri Network.
- Since 1<sup>st</sup> of August 2015, Valteri network became Valteri Centre for Learning and Consulting with six units.

## Role in the action plan:

- **To support implementation of inclusive education in municipalities** by offering a comprehensive range of services.
- **To offer a school placement** in Valteri school in very specific cases.

# Valteri units

**Mikael** Mikkelä

**Mäntykangas** Kuopio

**Onerva** Jyväskylä

**Ruskis** Helsinki

**Skilla** Helsingfors

**Tervaväylä** Oulu

All units also have Valteri School

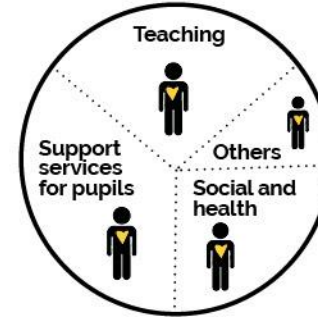




We operate nationally.



Our services are used by 70% of Finnish municipalities.



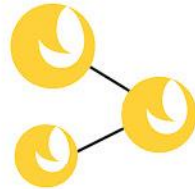
Over 550 professionals work at Valteri.



In Valteri we feel that expertise, sense of humour and perseverance are our strengths.

(Student and Staff Survey 9/2018)

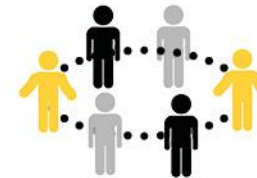
Valteri is a national Centre for Learning and Consulting that operates under the Finnish National Agency for Education. Valteri supports the neighbourhood school principle by offering a wide range of services for the needs for general, intensified and special support.



We provide services to early childhood education and care, basic education and additional education.



Approximately 2500 pupils are within the sphere of our services, 13% of whom study at Valteri schools.



We cooperate with approximately 40 different partners in education and research.

[valteri.fi](http://valteri.fi)

## **VALTERI offers experience and knowledge especially in questions with**

- autism spectrum disorders
  - language and communication
  - hearing
  - vision
  - mobility and motor coordination
  - neurological illnesses or other chronic illnesses
  - multiple needs
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**Counselling  
and support**

- Counselling Visits and Consultation
- Support periods
- Evaluation and Assessment
- Habilitation and Rehabilitation
- Workplace Counselling

**In-service  
training**

- Tailored Training Packages
- Training Projects

**Publishing**

- Professional literature
  - Learning Materials and Equipment
  - Evaluation and Assessment Materials
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# Counselling visits and consultation

- Support the learning, school attendance and participation opportunities of a child or young person in their own learning environment
- Meant for children and young people who need support, along with the adults who work with them
- For developing the expertise of the entire working community

# Counselling visits and consultation

- Pedagogic and rehabilitative counselling
- Planning of support measures, student placement and further studies
- Support for drawing up pedagogic documents
- Creating a multidisciplinary working community



# Support periods

- Support the school attendance and learning of a child or young person in pre-primary, primary and supplementary education and during transition periods.
- The objectives and content of the support period are determined individually together with pupils, their families and local professionals.
- Support periods can be organised either at Valteri Centre schools or at the pupil's own school.

# Support periods

- Assessment support period
- A support period focusing on a particular learning area
- Transitional stage support period
- School attendance support period
- Supervised independent living support period

# Evaluations and assessments

- for the basis for learning and rehabilitation plans
  - to support pedagogical assessment and statements
  - focus on the learning and school attendance capabilities
  
  - E.g.
    - communication
    - vision
    - computer usage, and the use of computers as communicational tools
    - neuropsychological background behind reading and writing skills, mathematical skills, and learning difficulties.
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# Rehabilitation

- The aim of rehabilitation that support learning is to promote the student's ability to function and to support her/his learning at various stages of schooling.
  - E.g.
    - neuropsychiatric coaching
    - support discussions
  
    - the regulation of attention
    - language skills
    - interaction and the development of social and emotional skills
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# Workplace counselling

- Strengthens professional identity and coping at work.
- Focuses on questions concerning work, the working community and one's own work role, as well as specific client and student situations.
- For working communities, employee groups or individual employees.

# In-service training

- Teachers in pre-primary and basic education as well as upper secondary education and training, social and health care personnel.
- National, regional, local and school-specific.
- Tailored training packages and training projects.
- Course calendar

# Publishing

- Professional literature
- Learning materials
- Evaluation and assessment materials and equipment
- [valteri.fi/puoti](https://valteri.fi/puoti)

## **Development and research activities in Valteri**

- development and research activities are an essential part of all our activities.
- our key principle is that the knowledge, methods, education and materials we offer are up to date and based on the latest research and our extensive experience.

## **Partnership and networking**

- partnership and networking are among our guiding principles
  - cooperation is undertaken regionally, nationally and internationally
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# VALTERI SCHOOL



# Valteri School

- operates in connection with each unit of the Valteri Centre for Learning and Consulting
- is meant for special support students whose school attendance cannot be arranged in the appropriate manner in their home municipalities
- approx. 350 pupils in six units
  - pre-primary and basic education
  - voluntary additional basic education
  - rehabilitation supporting education
- each unit also has housing services for pupils who live long distances from school and for pupils in support periods



# A school placement at Valteri School

- a possibility for a family / child
  - only for specific reason (main principle: inclusive education)
  - becoming a Valteri School student always happens via a support period
    - possible only after an applying process
    - municipality applies in co-operation with parents
    - decision according to the child's individual needs
    - placement not necessarily permanent for whole compulsory education
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# Valteri School

- a special education school
  - Valteri School Curriculum is drawn up on within the framework of the national core curriculum
  - each pupil has an IEP
  - pupils study
    - according to the "general" curriculum or
    - subjects according to an adjusted (individualized) syllabus or
    - instruction can be provided by activity areas  
(motor skills, language and communication, social skills, skills in daily functions, cognitive skills)
  - teaching is combined with rehabilitation and guidance that support learning
  - guiding principle in all school activities is rehabilitative everyday life
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**Thank you!**

